

A student's life

A student's life**Warmer**

Work in pairs. Complete the two lists. Write as many ideas as you can.

Things a good student does

Comes to the lessons on time

Things a bad student does

doesn't listen to the teacher

Work in pairs again. Look at the things a good student does. Discuss why they are important.

Example:

It's important to come to your lessons on time so that you don't miss anything.



That's right. If you're late you can miss something important. Why do you think it's important to...?

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Task 1: watch for gist

Jonny is a student. Watch him talking about his studies and underline the correct answer.



1. Jonny is studying *medicine / engineering*.
2. He *likes / doesn't like* his course.

Task 2: sentence completion

Watch the video again. Complete the sentences with *have to/ don't have to / can/ can't*

- a. You _____ study very hard at school.
- b. You _____ know about maths or English.
- c. I _____ take patients' histories.
- d. I _____ do any surgeries.
- e. I _____ still play football.
- f. I _____ miss lessons.

Task 3: language Focus - obligation and permission

Look at the sentences from the video. Choose the correct meaning.

1. You have to study very hard at school.
 - a) It's necessary to work hard.
 - b) It's a good idea to work hard.

2. You don't have to know about maths or English.
 - a) It's essential to know about maths or English.
 - b) It's not necessary to know about maths or English.

3. I can take blood.
 - a) It is an obligation to take blood.
 - b) I am allowed to take blood.

4. I can't miss lessons.
 - a) I'm not allowed to miss lessons.
 - b) It's not a good idea to miss lessons.

Look at the questions and choose the correct verb from the box.

have to	don't have to	can	can't
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Which verb means...?

- a. It isn't allowed.

- b. There isn't an obligation to do this – it isn't necessary

- c. It is permitted.

- d. There is an obligation to do this. It's a rule.

Now look at the rules

Have to is used to express strong obligation. It is used when we want to say that something is necessary:

*I **have to** start work early tomorrow.
My son **has to** wear school uniform.*

Don't have to is used to express a lack of obligation. It is used when we want to say that something isn't necessary:

*I **don't have to** wear a uniform at work – I can choose what I wear.
My husband **doesn't have to** go to work tomorrow – he has a day off.*

Can/can't are used to express permission. They are used when we want to say that if it is OK to do something.

*You **can** go to the park when you have done your homework.
We **can't** park here – there are double yellow lines.*

Task 4: college rules

You see this poster in your ESOL classroom. Choose the correct verb to complete the rules.

Student Rules

1. You *can/ can't* smoke in the college. Please use the smoking shelter outside.
2. You *have to/ don't have to* be on time for your lessons. If you are late for class, you need to explain to your teacher why you are late.
3. You *can't/ don't have to* stay in college after class but you *can't/ can* study in the library in the evenings if you want.
4. You *can/ have to* wear an ID badge in college. If you forget your ID, go to reception and ask for a temporary badge.
5. You *don't have to/ can't* use your mobile phone in class. Turn it off or put it on silent before your lesson.

Task 5: complete the rules

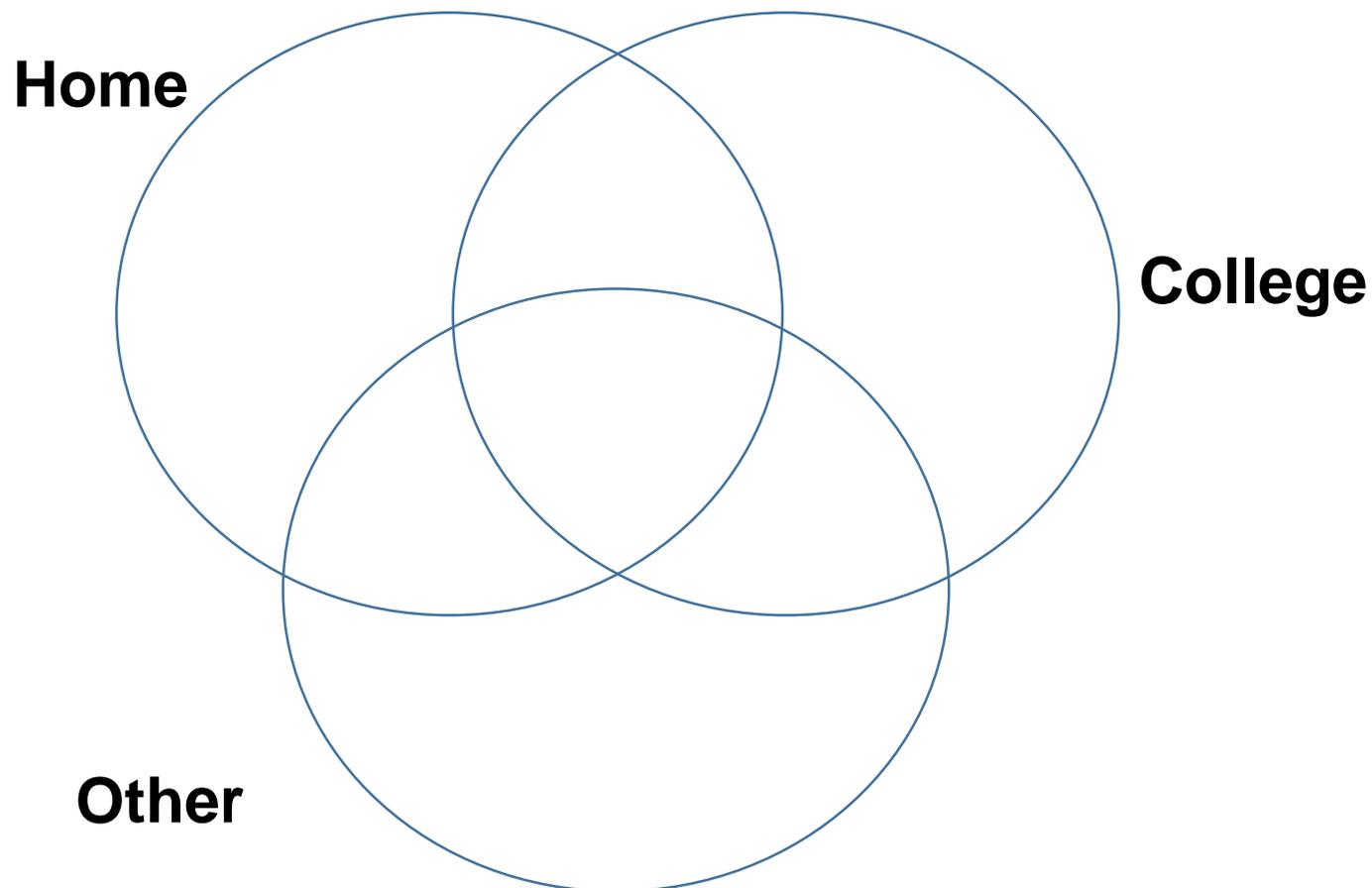
Look at this information from a college handbook. Complete the rules with *have to*, *don't have to*, *can*, *can't*.

Rules for ESOL classes at Chase Green College

1. You _____ speak English as much as possible.
2. You _____ be rude to other students.
3. You _____ take an exam to pass your qualification.
4. You _____ work hard.
5. You _____ eat in the classrooms but you _____ drink water.
6. You _____ only miss lessons if you have an important appointment.
7. You _____ eat lunch in the college canteen; there are good cafes nearby.

Cooler

Work alone. Complete the diagram with things you can/can't/have to/ don't have to do in these different places.



Extension activities / Homework

1. Watch the video again and do the exercises that are with it.
<http://esol.britishcouncil.org/content/learners/grammar-and-vocabulary/grammar-lessons/students-life-modal-verbs>
2. Choose a job. Write a list of rules for that job.

Example:

Teachers have to be friendly and polite.

Teachers can't shout at their students.

Transcript

Hello, my name is Jonny and I'm a medical student. I want to be a doctor because I like helping people. To get into medical school is quite hard. You have to study very hard at school and you have to know a lot about science, you don't have to know about maths or English but you do have to work hard for quite a few years. Now that I'm in medical school I can talk to people, I can take patients' histories, I can take blood but I can't do any surgeries or be left alone with patients.

I'm quite far in my medical school time so I don't have lots of free time but I can still go to the gym, I can still play football with my friends and still play other sports and music as my spare time. But I don't have a lot of spare time anymore and also I can't miss lessons because it's very important to go to all of these. Overall, I'm having a good time.

