

Topic: Pros and cons of cycling / Reducing carbon emissions

Aims:

Language: talking about the pros and cons.

Skills: read a piece of authentic material

Content: learners look at cycling as a way to reduce personal transport carbon emissions

Level: Low intermediate / B1

Introduction

In this lesson students think about and discuss the advantages and disadvantages of cycling and consider what else they could do personally to reduce their carbon emissions

Time: 1.5 hours

Materials provided: photo, worksheet 1, worksheet 2 (Cut up), worksheet 3

Stage	Aim	Procedure
1	lead-in to topic of cycling	show the picture of a the bicycle sign. Say the bicycle belongs to a man or woman (you choose) called (say a name e.g. Bob)
2	create a persona of a cyclist	Give learners worksheet 1. Tell them they have a few minutes to create a persona based around this cyclist, using the headings to help them.
3	why cycling is a good thing	Use worksheet 2, cut up, and Ss separate into good things about cycling and bad things
4	improving things for cyclists	Look at the bad things from the previous stage and find solutions
5	come to an agreement on top 5 improvements	Discuss their solutions and agree on best 5. Then present ideas to class. Feed in language of opinion and suggestion.
6	link to more areas where learners can be 'eco-friendly'	Ask learners if they could cycle to work/school, why? Why not? etc. Hand out Worksheet 3 for them to complete alone, then to interview a partner Finish by finding out from whole class how many of these Ss would be able to do... - are any of them impossible etc.